U. S. BUREAU OF EDUCATION

BULLETIN, 1926, NO. 21

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DEPARTMENT OF THE INTERIOR
U.S. BUREAU OF EDUCATION

BULLETIN, 1926, No. 21.

RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

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RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

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CONTENTS.—Educational biography—Current educational conditions—Educational theory and practice—Educational psychology: Child study—Psychological tests—Educational tests and measurements—Individual differences—Special methods of instruction and organization—Special subjects of curriculum—Kindergarten and pre-school education—Elementary education—Rural education—Secondary education—Junior high schools—Teacher training—Teachers' salaries and professional status—Higher education—Junior colleges—School administration—Educational finance—School management—Curriculum making—Extra-curricular activities—School buildings and grounds—School hygiene and sanitation—Physical training—Play and recreation—Social aspects of education—Child welfare—Moral education—Religious and church education—Manual and vocational training—Vocational guidance—Workers' education—Agriculture—Home economics—Commercial education—Professional education—Civic education—Military education—Education of women—Negro education—Education of deaf—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications.

NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education to October 1, 1926. The last preceding list in this series of records was issued as Bulletin, 1926, No. 17 and comprised publications received by the Bureau of Education to July 1, 1926.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL BIOGRAPHY.

Pruette, Lorine. G. Stanley Hall; a biography of a mind. With an introduction by Carl Van Doren. New York and London, D. Appleton and company, 1926. xi, 267 p. front. (port.) 8°.

A student and intimate friend of G. Stanley Hall presents in this volume an appreciative psychological interpretation both of the man and of his work.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.

Buttrick, Wallace. Last thoughts on education. Peabody journal of education, 4: 5–12, July 1926.

"This address, left no doubt in incomplete form, was prepared by Dr. Buttrick to be delivered at the Commencement exercises of the University of Colorado, on June 14, 1926. His failing health, however, prevented the contemplated trip West."

Education and the new South. Survey, 56: 543–44, August 15, 1926.

Hartman, Gertrude. Changing education. Journal of home economics, 18: 379–82, July 1926.

Discusses progressive education in its different phases.

Klemm, D. F. Stable developments in the educational program of the nation during recent years. Kansas teacher, 23: 11–12, 14–16, August–September 1926.

McMurry, Charles A. The drift toward formalism. Peabody journal of education, 4: 13–19, July 1926.

Snedden, David. The lure of abstractions to educators. School and society, 24: 345–50, September 18, 1926.

Discusses the wide vogue of abstract terms which have become so generalized and abstract as to be capable of indefinite numbers of varied and often conflicting meanings.

Teachers college, Columbia university. Institute of educational research. Division of field studies. Report of the survey of the schools of Port Arthur, Texas. School year, 1925–1926 . . . New York city, Teachers college, Columbia university, Bureau of publications, 1926. 333 p. illus. 8°. (School survey series)

George D. Strayer, director.

FOREIGN COUNTRIES.

Adams, John. Recent developments in education in Europe. Progressive education, 3: 217–21, July–August–September 1926.

Ensor, Beatrice. The new education in Europe. Progressive education. 3: 222–29, July–August–September 1926.

Lenz, Frank B. China's fight against illiteracy. Outlook, 143: 444–46, July 28, 1926.

Describes the mass attack on illiteracy. Illustrated.

Little, E. Graham. The University of London. Nineteenth century, 100: 181–87, August 1926.

Monroe, Paul. Student politics in China. Forum, 76: 186–93, August 1926.

The author thinks that the students in China are better informed on modern political topics than any other class of the nation, and that they are now creating public opinion.

Orr, William. The school system of Latvia. School and society, 24: 271–78, August 28, 1926.

Reed, Cass Arthur. American schools in Turkey. School and society, 24: 300–1, September 4, 1926.

The writer is at International College, Smyrna, Turkey.

Thomas, L. A., *jr.* Secondary education in France. Sierra educational news, 22: 446–49, September 1926.

Thomas, Rudlay. China's students in the vanguard of revolution. Current history, 24: 570–75, July 1926.

Shows the growth of the nationalistic movement as exemplified by the students of China, also the increase of utilitarian and materialistic ideas of life and civilization.

EDUCATIONAL THEORY AND PRACTICE.

Bostwick, Arthur Elmore. Education—man vs. mass. Library journal, 51: 605–607, July 1926.

Coffin, J. Hershel. An experiment in functional education. Social science, 1: 353–59, August-September-October 1926.

Giddings, Franklin H. Can education humanize civilization? School and society, 24: 25–31, July 10, 1926.

Address of the honorary chancellor of Union university, at Union college, June 14, 1926.

Hocking, William Ernest. The creative use of the curriculum. Progressive education, 3: 201–6, July-August-September 1926.

Lindley, Ernest H. Education as insurance. Indiana teacher, 71: 24–27, September 1926.

Little, Clarence Cook. Humanizing education. Indiana university alumni quarterly, 13: 237–43, July 1926.

Commencement address at Indiana university, June 8, 1926.

Smith, Katherine L., *and others*. The value of demonstration teaching. Summary of report made at the Helping teacher conference, Ocean City, July, 1926. Education bulletin (New Jersey) 13: 21–30, September 1926.

Willits, Joseph H. The importance of clear definition of purpose in education. General magazine and historical chronicle (University of Pennsylvania) 28: 397–400, July 1926.

Discusses briefly the elective system.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

Gowen, John W. *and* Gooch, Marjorie. The mental attainments of college students in relation to the preparatory school and heredity. Journal of educational psychology, 17: 408–18, September 1926.

Henmon, V. A. C. *and* Melrose, J. A. Educational psychology. Psychological bulletin, 23: 353–65, July 1926.

A bibliography covering a three-year period, arranged by subject.

Patri, Angelo. The problems of childhood; edited by Clinton E. Carpenter, with an introduction by Leta S. Hollingsworth. New York and London, D. Appleton and company, 1926. xv, 309 p. 12°.

A principal of much experience with all sorts of children in the public schools here brings out, in the narratives of concrete incidents, many of the characteristics and principles of child life—physical, mental, and social.

Piaget, Jean. The language and thought of the child. Preface by Professor E. Claparède. London, Kegan Paul, Trench, Trubner & co., ltd., 1926. xxiii, 246 p. illus. 8°. (Half-title: International library of psychology, philosophy and scientific method)

Woolley, Helen Thompson. An experimental study of children at work and in school between the ages of 14 and 18 years. New York, The Macmillan company, 1926. xv, 762 p. tables. 8°.

A five-year study of a large and representative group of working children, covering the mental and physical status of the children from year to year, their industrial histories, their home conditions, and so far as possible, their social histories.

PSYCHOLOGICAL TESTS.

Bayley, Nancy. Performance tests for three, four, and five-year old children. Pedagogical seminary, 33: 435–54, September 1926.

A preliminary report based on results of tests of 100 children, whose ages ranged from 2 years and 9 months to 6 years and 8 months.

Magson, Egbert H. How we judge intelligence; an investigation into the value of an interview as a means of estimating general intelligence. Cambridge, University press, 1926. ix, 115, [1] p. incl. tables. 8° (*On cover:* The British journal of psychology. Monograph supplements, ix)

Bibliography: p. [114]–115.
Thesis (D. Sc.)—University of London.

Pintner, Rudolf. Intelligence tests. Psychological bulletin, 23: 366–81, July 1926.

Deals with the history of tests, the theoretical conditions, scales, group tests, tests with school children, feebleminded, superior, and delinquent, also with college students, makes racial comparisons, studies inheritance, etc.

Smith, Frank. A criticism of psycho-analysis. Journal of education and school world (London), 58: 567–68, August 2, 1926.

Criticizes psycho-analysis from the standpoint of the educator.

EDUCATIONAL TESTS AND MEASUREMENTS.

Gates, Arthur I. A series of tests for the measurement and diagnosis of reading ability in grades 3–8. Teachers college record, 28: 1–23, September 1926. tables, diagrs.

Jones, V. A. *and* **McCall, W. A.** Educational tests. Psychological bulletin, 23: 382–94, July 1926.

The authors say that primarily the study is designed to deal with recent trends as seen in the camps of the specialists in test construction. A bibliography is given.

Peters, Charles C. A method for computing accomplishment quotients on the high-school and college levels. Journal of educational research, 14: 99–111, September 1926. tables.

This article develops a technique for extending the computation of accomplishment quotients to students of the high-school and college levels.

INDIVIDUAL DIFFERENCES.

Davis, C. O. Provisions for meeting individual differences among pupils in the junior high school. School review, 34: 510–20, September 1926.

SPECIAL METHODS OF INSTRUCTION AND ORGANIZATION.

DALTON PLAN.

Ruckmick, Herbert C. The Dalton laboratory plan. Washington education journal, 6: 13–15, September 1926.

Sheridan, Marion C. An evaluation of the Dalton plan. English journal, 15: 507–14, September 1926.

Discusses some of the puzzling aspects of the plan.

South Philadelphia high school for girls. Educating for responsibility; the Dalton laboratory plan in a secondary school. By members of the faculty of the South Philadelphia high school for girls. New York, The Macmillan company, 1926. xvii, 310 p. diagrs. 12°.

The South Philadelphia high school for girls has been experimenting with the Dalton plan for three years, and reports that it finds the plan increasingly successful in its school work. This book describes the operation of the Dalton plan in the South Philadelphia school, beginning with the general consideration of principles, practice in assignment and teaching technique, and school organization.

RADIO EDUCATION.

Radio the great educator. Radio guide, 19: 16–17, July 1926.

Discusses higher education via radio, radio in the school room, radio inspires love of music, etc.

VISUAL EDUCATION.

Lehman, Harvey C. *and* Witty, Paul A. Education and the moving picture show. Education, 47: 39–47, September 1926. tables. bibl.

Pease, Orrin L. The development of a visual department in a school system. Educational screen, 5: 393–95, September 1926.

PROJECT METHOD.

Cranor, Katherine Taylor. Changes in school management demanded by the project method. Journal of educational method, 6: 25–31, September 1926.

SPECIAL SUBJECTS OF CURRICULUM.

READING.

Hincks, Elizabeth M. Disability in reading and its relation to personality. Cambridge, Harvard university press, 1926. 92 p. 8°. (Harvard monographs in education, ser. I, vol. II, no. 2, whole no. 7) (Studies in educational psychology and educational measurement, ed. by Walter F. Dearborn)

Procedures for silent reading in the first grade—a symposium. Chicago schools journal, 9: 1–9, September 1926.

The studies are made by Elizabeth C. Hogan, Ruth Holbrook, Anna E. Hendricks.

SPELLING.

Keener, E. E. Comparison of the group and individual methods of teaching spelling. Journal of educational method, 6: 31–35, September 1926.

ENGLISH AND COMPOSITION.

Barrows, Sarah T., *and* Cordts, Anna T. The teacher's book of phonetics. Boston, New York [etc.] Ginn and company [1926] xi, 199 p. illus. 12°.

While an effort has been made to present the phonetic facts with scientific accuracy, the announced chief purpose of this book is the adaptation of the science to the need of the teacher and her pupils, in aiding the teacher to correct the pupils' faulty speech. Attention is given to the foreign child's speech difficulties with English. The chapter on the phonetic alphabet is relegated to the end of the book.

Guiler, Walter S. Diagnosing student shortcomings in English composition. Journal of educational research, 14: 112–19, September 1926. tables.

Endeavors to show the value of diagnostic tests in discovering some learning difficulties which students meet in the mechanics of English composition.

ANCIENT CLASSICS.

D'Ooge, Benjamin L. The humanizing of Latin. Publishers' weekly, 110: 310–14, July 31, 1926. illus.

MATHEMATICS.

Buswell, G. T. *and* John, Lenore. Diagnostic studies in arithmetic. Chicago, University of Chicago, 1926. 212 p. 8°. (Supplementary educational monographs, published in conjunction with the School review and the Elementary school journal, no. 30, July 1926)

Cajori, Florian. Mathematics in modern liberal education. University of California chronicle, 28: 294–309, July 1926.

Fisher, P. M. The teaching of mathematics. Western journal of education, 32: 3, 9, July 1926.

Mentions two trends manifest in this subject, an insistence upon knowledge and skill in arithmetic in the grades, and a quickening of interest in algebra, geometry, and trigonometry because of their application to the uses of man, in invention, industry, and general understanding.

Heilman, J. D. What should and what should not be taught in elementary arithmetic. Teachers journal and abstract, 1: 460–69, September 1926.

Monroe, Walter S. *and* **Clark, John A.** The teacher's responsibility for devising learning exercises in arithmetic. Urbana, Ill., University of Illinois, 1926. 92 p. 8°. (University of Illinois bulletin, vol. XXIII, no. 41, June 15, 1926. Bureau of educational research. Bulletin, no. 31)

Smith, David Eugene. Connecting arithmetic with the child's everyday experiences. Publishers' weekly, 110: 306–9, July 31, 1926. illus.

Washburne, Carlton W. Social practices in arithmetic fundamentals. Elementary school journal, 27: 60–66, September 1926.

Welte, Herbert D. A psychological analysis of plane geometry. Iowa City, Ia., College of education, University of Iowa [1926] 47 p. incl. tables, diagrs. 8°. (University of Iowa. Monographs in education, Charles L. Robbins, editor. 1st ser., no. 1. Jan. 1, 1926)

SCIENCE.

Brautlecht, C. A. Orientation of students in chemistry: aptitude and placement tests and results in first-year chemistry. Journal of chemical education, 3: 903–4, August 1926.

Foster, Oscar R. An advanced chemistry course in a high school. Journal of chemical education, 3: 893–96, August 1926. illus.

The term "advanced chemistry" as here used means a course of instruction in qualitative analysis and industrial processes.

Holland, Thomas H. Methods of science teaching. School and society, 24: 185–93, August 14, 1926.

Address by the president of the educational section of the British association for the advancement of science, Oxford, August 6, 1926.

Noyes, Arthur A. *and* **Bell, James E.** Honor students in chemistry. Journal of chemical education, 3: 888–92, August 1926.

The purpose of the paper is to describe the method that is being developed at the California institute of technology for dealing with honor students in chemistry.

Pieters, H. A. J. Practical chemistry for beginners. Journal of chemical education, 3: 876–87, August 1926. diagrs.

Turner, Thomas W. Biology teaching and the rural school. Southern workman, 55: 349–52, August 1926.

GEOGRAPHY.

Carpenter, Frances. Visualizing foreign countries for the American child. Publishers' weekly, 110: 317–20, July 31, 1926. illus.

Ridgley, Douglas C. Twelve hundred selected place names. Journal of geography, 25: 201–21, September 1926.

Discusses the need, the method of selection, the geographical arrangement of names, and gives the list of names.

SOCIAL STUDIES.

Bain, Read. Reactions of college students to elementary sociology. Social forces, 5: 66–69, September 1926. tables.

Harper, Ernest Bouldin. Teaching the social sciences. Social science, 1: 349–52, August-September-October 1926.

Hoover, Glenn E. The present state of economic science. Social forces, 5: 57–60, September 1926.

Kimball, Reginald Stevens. Teaching current events. Arizona teacher and home journal, 15: 8–11, September 1926.

Melvin, Bruce L. Sociology in process. Social forces, 5: 52–56, September 1926.

Pistor, Frederick. Social science activities in Hawkins Street school. Newark school bulletin, 7: 3–6, September 1926.

Says that children learn to be social through shared experiences.

Schacht, Lucile H. On the teaching of history—some aims. Chicago schools journal, 9: 9–13, September 1926.

Woolston, Howard. Social education in public schools. Washington education journal, 6: 11–12, 32, September 1926.

MUSIC.

Davison, Archibald T. Music education in America. What is wrong with it? What shall we do about it? New York, London, Harper & brothers, 1926. xi, 208 p. 8°.

The writer analyzes our whole system of teaching music in the schools and colleges, and shows its faults and how they may be rectified.

Garthe, Alice D. Definite music standards at the Chicago normal college. Chicago schools journal, 9: 20–22, September 1926. tables.

A list of operettas for children. Playground, 20: 337–39, September 1926.

Ward, Arthur E. Trends of musical education in the schools. Publishers' weekly, 110: 315–17, July 31, 1926.

ART EDUCATION.

Bulletin of the Metropolitan museum of art. Educational number, vol. 21, no. 9, September 1926.

Describes the educational work of the museum, discusses the schools and colleges and the museum, story hours for boys and girls, the use of the collections, the Museum's extension service and lending collections, and its cinema films.

Correthers, R. Young. Art in the extra-curriculum. Progressive education, 3: 214–16, July-August-September 1926.

Court, Benton. The teaching of poster work. School-arts magazine, 26: 8–17, ix–x, September 1926. illus.

HANDWRITING.

Peterson, John O. Handwriting tendencies. Washington education journal, 6: 17–18, September 1926.

The article is illustrated with a number of examples showing changes and tendencies in handwriting.

DRAMATICS AND ELOCUTION.

Huyke, Juan B. La Sentimental. Comedia en dos actos. San Juan, P. R., Negociado de materiales, 1926. 55 p. 12°.

A comedy of school life by the Commissioner of education of Porto Rico.

MacKinnon, Annie Locke. The story teller. Primary education-Popular educator, 44: 44–46, 73, September 1926.

Several stories for the children are given.

KINDERGARTEN AND PRE-SCHOOL EDUCATION.

Anderson, John E. The attendance of nursery school children. School and society, 24: 182–84, August 7, 1926.

A study of the attendance at the Nursery school of the Institute of child welfare at the University of Minnesota.

Arlitt, Ada Hart. Some mental hygiene aspects of the pre-school period. Childhood education, 3: 14–21, September 1926.

Gesell, Arnold. Experimental education and the nursery school. Journal of educational research, 14: 81–87, September 1926.

Reed, Mary M. Social studies in the kindergarten and first grade. Teachers college record, 28: 29–49, September 1926.

The writer was assisted in this study by a number of students in education, in Teachers college, Columbia university.

Snedden, David. Some problems of nursery school education. Teachers college record, 28: 24–28, September 1926.

Van Cleave, Bernice F. The years before school. Child welfare magazine, 20: 651–53, 701–3, July–August, 1926.

Gives ten conclusions to reach in preparing a child for school, after which, the author thinks, any teacher can easily teach him the three "R's."

ELEMENTARY EDUCATION.

Gage, Lucy. Problems of supervision in the early elementary grades. Peabody journal of education, 4: 94–97, September 1926.

Mossman, Lois Coffey. The place of activities in the work of the intermediate grades. Wisconsin journal of education, 59: 8–10, September 1926.

Gives a list of activities suitable for the grades.

Stratemeyer, Florence B. *and* **Bruner, Herbert B.** Rating elementary school courses of study. New York city, Teachers college, Columbia university, 1926. 193 p. tables, diagrs. 8°. (Studies of the Bureau of curriculum research of Teachers college, Columbia university. Bulletin no. 1)

RURAL EDUCATION.

Hoffer, C. R. The development of rural sociology. American journal of sociology, 32: 95–103, July 1926.

Wilson, Warren H. Changes in rural life in the past twenty-five years. Missionary review of the world, 49: 493–99, July 1926. illus. diagr.

SECONDARY EDUCATION.

Ashby, Nanatte M. Developing student government in the high school. Arizona teacher and home journal, 15: 11–16, September 1926.

Includes bibliography.

Cox, Philip W. L. What is the secondary school curriculum? High school teacher, 2: 260–61, 269, September 1926.

Douglass, Harl R. Modern methods in high-school teaching. Boston, New York [etc.] Houghton Mifflin company [1926] xix, 544 p. diagrs. 12°. (Riverside textbooks in education, ed. by E. P. Cubberley)

This volume contains a progressive organization of the technique of teaching in high schools, and describes the best recent experimentation in the field of teaching practice.

Gardner, C. A. Why high school pupils think they fail. American educational digest, 46: 5–8, September 1926. tables.

The study seems to show that the "viewpoint of the teacher and the pupil conflict at many points in their opinions as to the causes of failure."

Hanus, Paul H. Opportunity and accomplishment in secondary education. Cambridge, Harvard university press, 1926. viii, 60 p. 12°. (The Inglis lectures, 1926)

The second in the series of lectures on secondary education established at Harvard in memory of the late Prof. A. J. Inglis is embodied in this brochure.

Jackson, Ralph W. The government of high schools. High school teacher, 2: 270–72, 278, September 1926.

Kirby, Thomas J. Subject combinations in high-school teachers' programs. School review, 34: 494–505, September 1926. tables.

Stowe, A. Monroe. High school jogging the college. Educational review, 72: 100–1, September 1926.

JUNIOR HIGH SCHOOLS.

Schrader, Carl W. Junior high school tendencies. Education, 47: 22–27, September 1926.

Touton, Frank Charles, *and* **Struthers, Alice Ball.** Junior-high-school procedure. Boston, New York [etc.] Ginn and company [1926] xvii, 595 p. front., illus., forms, diagrs. 12°.

In this volume the best procedure in school organization, administration, supervision, and instruction for the attainment of the proposed junior-high-school objectives is set forth in a comprehensive manner.

TEACHER TRAINING.

Brown, H. A. New standards for teachers' colleges. Elementary school journal, 27: 48–59, September 1926.

——— What should Wisconsin normal schools do before they can grant degrees? Educational administration and supervision, 12: 393–412, September 1926.

Wisconsin is one of the more than 30 states which have reorganized or are in the process of reorganizing their state normal schools on a teachers' college basis.

Chadsey, C. E. The undergraduate curriculum in education. North central association quarterly, 1: 149–162, September 1926. Discussion, p. 162–73.

A report made at the time of the annual meeting, March, 1926.

Clark, Harry. Life more abundant. Georgia education journal, 18: 5–8, September 1926.

The writer gives the warning that something more than specialization is needed for the successful teacher.

Durkin, *Sister* Mary Antonia. The preparation of the religious teacher. A foundational study. . . Washington, D. C., Catholic university of America, 1926. 96 p. 8°.

A dissertation submitted to the Catholic Sisters college of the Catholic university of America in partial fulfillment of the requirements for the degree of doctor of philosophy.

Iles, R. E. The place of the social sciences in the training of teachers. Peabody journal of education, 4: 42–47, July 1926.

Klein, Gertrude. The promotion of scholarship in teachers of the secondary schools of the United States. Teachers college record, 28: 58–76, September 1926.

This essay received honorable mention from the Julius and Rosa Sachs prize, awarded in June, 1926.

Lee, Edwin A. Research problems in training vocational teachers. School and society, 24: 31–37, July 10, 1926.

Address before the Vocational education association of the Middle West at Des Moines, Iowa, March, 1926.

Monroe, Walter S. The undergraduate curriculum in education. School and society, 24: 177–81, August 7, 1926.

Pace, Edward A. The training of the college teacher. Educational record, 7: 131–42, July 1926.

Discussion, p. 142–48.

Parkinson, Burney Lynch. The professional preparation and certification of white elementary and secondary public school teachers in South Carolina. Columbia, S. C., Extension division, University of South Carolina, 1926. 270 p. 8°. (Bulletin of the University of South Carolina, no. 184, June 1, 1926)

A dissertation accepted in partial fulfillment of the requirements for the degree of doctor of philosophy in George Peabody college for teachers.

Peterson, Joseph *and* Dunkle, Gladys. The teaching of psychology in teacher-training institutions of the South. Psychological review, 33: 385–96, September 1926.

TEACHERS' SALARIES AND PROFESSIONAL STATUS.

Hines, Harlan C. Finding the right teaching position. New York, Chicago [etc.] Charles Scribner's sons [1926] vi, 200 p. 12°.

From the standpoint of the teacher, the author treats the problem of employment in the public school, normal school, and college, and concludes with a discussion of the necessary extra-professional activities and the attitude of the teacher toward the profession.

Jarvis, Paul G. H. Recent Supreme Court decisions on teacher contracts. I–II. School and society, 24: 153–58, 193–98, August 7, 14, 1926.

Kitson, Harry Dexter. Relation between age and promotion of university professors. School and society, 24: 400–4, September 25, 1926. tables.

Knutson, K. J. A model retirement fund law. Washington education journal, 6: 15–16, September 1926.

Gives the basic principles, and the law in outline, with suggestions.

Miller, Caroline. Teacher retirement fund. Georgia education journal, 18: 29–30, September 1926.

Morgan, Joy Elmer. Teachers facing tomorrow. Pennsylvania school journal, 75: 11–13, September 1926.

Address at the Pennsylvania dinner, Philadelphia, June 29, 1926.

Discusses the responsibility of teachers for elevating ideals, some factors in the setting up of the new school, and the elevation of the teaching profession.

National education association. Research division. Efficient teaching and retirement legislation. Washington, Research division of the National education association, 1926. [92]–[161] p. tables, diagrs. 8°. (Research bulletin, vol. iv, no. 3, May, 1926)

Thayer, V. T. Teacher rating in the secondary schools. Educational administration and supervision, 12: 361–78, September 1926.

Discusses teacher-rating plans of three general types, score cards of teacher traits, man-to-man comparison scales, and measurements of teaching efficiency based upon achievements.

HIGHER EDUCATION.

American council on education. [Report of the annual meeting, 1926.] Educational record, 7: 149–240, July 1926.

The article gives chairman's address, with discussion, reports of the various committees, the constitution, officers, and members, etc.

Associated Harvard clubs. Twenty-eighth meeting, Chicago, June 3, 4, and 5, 1926. Cambridge, Mass., Supplement of the Harvard alumni bulletin, vol. 29, no. 1, September 30, 1926. 94 p.

Anderson, John E. *and* **Spencer, Llewellyn T.** The predictive value of the Yale classification tests. School and society, 24: 305–12, September 1926. tables.

Clark, E. L. Value of student interviews. Journal of personnel research, 5: 204–7, September 1926. table.

A study made at Northwestern university.

College entrance examination board. The work of the College entrance examination board, 1901–1925. The solution of educational problems through the cooperation of all vitally concerned. Boston, New York [etc.] Ginn and company [1926] ix, 300 p. tables, diagrs. 8°.

This collection of papers by Nicholas Murray Butler and others traces the origin of the College entrance examination board, and narrates its history and evaluates its work during the past quarter of a century. The special topic of the art of examination is discussed by President Lowell, of Harvard.

Denison, Robert C. The harvest of the higher education. Pomona college quarterly magazine, 14: 150–55, June 1926.

An address delivered at the Pomona college graduation exercises, June 14, 1926.

Duke university, Durham, North Carolina. School, 38: 17–20, September 9, 1926. illus.

Article says: "One of America's richest institutions, formerly Trinity college, will be concerned about excellence rather than size."

Eells, Walter Crosby. The center of population of higher education. School and society, 24: 339–44, September 11, 1926. map, tables.

———. Why do college students go to church? Religious education, 21: 342–47, August 1926.

The result of a questionnaire submitted to the student body at Whitman college, Walla Walla, Wash.

Gage, H. M. A good word for the college. North central association quarterly, 1: 182–89, September 1926.

An address delivered at the annual banquet of the Association, March 19, 1926, by the retiring president.

Haggerty, M. W., Boardman, C. W. *and* **Johnston, J. B.** Cooperation at the University of Minnesota. Educational record supplement, 2: 1–47, July 1926.

Harger, Charles Moreau. College education and the job. Journal of education, 104: 205–6, September 13, 1926.

A discussion concerned with the relation of a college to the life-work of its students.

Harper, Ernest Bouldin. Educational personnel work. Social science, 1: 313–20, August-September-October 1926.

Discusses personnel work in colleges and universities.

Hites, L. T. Spiritual values in higher education. Religious education, 21: 323–33, August 1926.

Hopkins, L. B. Personnel administration in colleges. Educational record, 7: 174–77, July 1926.

Johnston, J. B. Predicting college achievement as a basis for educational guidance. Educational record supplement, no. 2: 33–47, July 1926.

Personnel administration work at the University of Minnesota.

Lindsay, E. E. Personnel administration in the university. School and society, 24: 378–82, September 25, 1926.

Discusses the relation between the president (or the central administration) and the faculty and some of the problems attached thereto.

Loan service to be extended. Foundation will establish new department. Harmon foundation news bulletin, 1: 1, 4, August 1926.

Describes the Harmon loan plan for a new department in the Division of student loans to be known as the "Harmon-college cooperative loan fund."

Pegram, George B. Surveys in higher education. Journal of engineering education, 17: 4–14, September 1926.

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Pupin, Michael I. The idealism of the American university. University of California chronicle, 28: 311–17, July 1926.

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Reese, Webster P. Cardinal objectives of the college of liberal arts. Social science, 1: 321–30, August-September-October 1926.

Rule, James N. Progress in Pennsylvania in the adoption of the twelve-unit plan of college admission. School and society, 24: 210–12, August 14, 1926.

Gives a list of the Pennsylvania colleges that have definitely accepted the plan and are now presumably admitting students on the new basis.

Showerman, Grant. Heckling the college. School and society, 24: 249–54, August 28, 1926.

The writer does not like the heckling of the colleges and does not believe in the remedies proposed. He says: "If lecturers conducted their own quiz sections and knew their students, if we refused to allow our thought to be a prey to the cumulative effect of criticism coming from a dozen different prejudiced sources, if we sensibly ceased to expect in the students and instruction of today the perfection we know did not exist in our own college days, we should realize that the times are not so entirely out of joint."

Solbert, Oscar N. Continuing the Rhodes scholar idea. World's work, 52: 344–46, July 1926.

The Commonwealth fund and British students in American universities.

Spiller, Robert E. Pre-honors courses. English journal, 15: 499–506, September 1926.

Stowe, A. Monroe. Municipal control of urban higher education. American review, 4: 437–41, August 1926.

The development of municipal universities.

Terman, Lewis M. The independent study plan at Stanford university. School and society, 24: 96–98, July 24, 1926.

Describes the system of honors courses, or independent study programs, used in colleges and universities, now in operation in Swarthmore, Vassar, Smith, Yale, Michigan, Wisconsin, Stanford, etc., as one that has found favor.

Thwing, Charles Franklin. The college president. New York, The Macmillan company, 1926. x, 345 p. 8°.

The qualities of the actual and typical college or university president are analyzed in this volume by Dr. Thwing on the basis of his long experience as president of Western Reserve University.

Washburn, Earle L. Accounting for universities. New York, The Ronald press company [1926] viii, 126 p. tables, forms. 12°. (Monograph library—no. 41)

This treatise suggests and explains methods of keeping the financial records of universities and preparing the annual report and budget, so as to afford the most efficient control over the finances of these institutions.

JUNIOR COLLEGES.

Stowe, A. Monroe. Junior-college aims and curriculums. School review, 34: 506–9, September 1926.

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Davis, H. B. Reorganization of municipal administration in public school education. School and society, 24: 373–78, September 25, 1926. table.

Edwards, I. N. Where and how to find the law relating to public-school administration. Elementary school journal, 27: 14–24, September 1926.

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Peel, Arthur J. Cutting routine in the business manager's office. American school board journal, 73: 52–53, July 1926. diagr.

Selection of county superintendent and levy of county school tax. Expert opinion gathered by President Bledsoe from every section of the United States. Texas outlook, 10: 10–12, September 1926.

Weber, H. C. The all-year school. Printed by authority of the Board of education [Nashville, Tenn.] [Nashville, Tenn., Board of education, 1926] 16 p. 8°.

EDUCATIONAL FINANCE.

Mort, Paul R. State support for public schools. New York, Bureau of publications, Teachers college, Columbia university, 1926. xiii, 104 p. tables, diagrs. 8°. (School administration series, ed. by George D. Strayer and N. L. Engelhardt)

Part I of this study presents the general structure upon which a proper system of State aid to public schools should be built. Techniques of applying the principles involved are given in part II, and are illustrated throughout by applications to New York State data taken from an investigation of educational need in New York State by the writer.

Reeder, Ward G. Fundamental principles of budget-making. Educational research bulletin (Ohio state university), 5: 263–69, September 22, 1926.

Rockwell, William M. The school population and its book bill. Publishers' weekly, 110: 301–5, July 31, 1926.

Strickland, V. L. Millage tax for state educational institutions. School and society, 24: 302–4, September 4, 1926.

SCHOOL MANAGEMENT.

Anderson, Will D. Discipline. Chicago schools journal, 9: 14–16, September 1926.

Boynton, F. D. Single, continuous, or double session for high schools—which? American school board journal, 73: 47–48, 169, July 1926. table.

Also in Journal of education, 104: 130–34, August 23, 1926, under the title "Do pupils have too much leisure?"

An address delivered before the High school parent-teacher association, Ithaca, N. Y., June 3, 1926.

Brim, Orville G. The nature of aim and its bearing on supervision. Journal of educational method, 6: 2–8, September 1926.

———. The superintendent and supervision. American educational digest, 45: 486–88, July 1926.

———. The supervising principal as trouble-fixer or educational leader. Educational administration and supervision, 12: 413–19, September 1926.

Brueckner, L. J. Diagnostic analysis of classroom procedures. Elementary school journal, 27: 25–40, September 1926. tables.

Describes the methods used in two groups, (1) those based on general impression and (2) those based on analytical or diagnostic procedure.

Bussewitz, W. R. Grade assemblies. Elementary school journal, 27: 41–45, September 1926.

Fenton, Norman. Self-direction and adjustment. Yonkers-on-Hudson, N. Y., World book company, 1926. xi, 121 p. tables, forms. 8°. (Measurement and adjustment series, ed. by L. M. Terman)

The writer analyzes the external and personal conditions for effective study, and the elements in the study process; tells how to study, and gives general considerations regarding ambitions and ideals and their encouragement. Gives directions for the self-measurement of one's own intelligence and instructs the student how to adapt his abilities to usefulness and success in life.

Harlan, Charles L. Size of class and types of instruction. Journal of educational research, 14: 120–25, September 1926.

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Hillis, C. C. *and* **Shannon, J. R.** Directed study. School review, 34: 526–34, September 1926.

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Kniseley, J. M. Duties of supervisors. Washington education journal, 6: 10–11, September 1926.

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Moore, Clyde B. Trends and purposes of professional supervision. Educational administration and supervision, 12: 379–92, September 1926.

Whitely, Paul L. Comparison of teacher and student estimates of grades. School and society, 24: 278–80, August 28, 1926.

A comparison of the teacher's estimate of a student with that of the student's estimate of himself, a comparison of the teacher's estimate of individual students with those made by the student's fellow classmates, and a comparison of the student's rating of himself with his rating by his classmates.

CURRICULUM-MAKING.

Bobbitt, Franklin, *and others.* Curriculum investigations. Chicago, University of Chicago, 1926. 204 p. 8°. (Supplementary educational monographs, published in conjunction with the School review and the Elementary school journal, no. 31, June 1926)

Briggs, Thomas H. Curriculum problems. New York, The Macmillan company, 1926. xiv, 138 p. 12°. (The modern teachers' series, ed. by W. C. Bagley)

The question of the materials of instruction seems just now to occupy the focus of attention for educators. This book aims to stimulate and aid students of the curriculum problem by bringing to their attention certain fundamental questions, which must be settled before a generally acceptable reorganization of the curriculum can be effected.

EXTRA-CURRICULAR ACTIVITIES

Meyer, Harold D. A handbook of extracurricular activities in the high school especially adapted to the needs of the small high school. New York, A. S. Barnes and company, 1926. xiv, 402 p. illus., diagrs., forms. 8°.

Material is here collected for answering many of the current questions regarding specific extra-curricular activities of the high school; the object being to aid the schools in meeting the situations and needs; to offer suggestions to the leader and supervisor of activities; to stress the purposes and values of each activity, and to lead those interested to further study and effort, especially by providing a comprehensive bibliography for each topic.

Terry, Paul W. Extra-curricular activities in the junior high school. Baltimore, Warwick and York, inc., 1926. 122 p. tables. 12°.

Extra-curricular activities with special reference to their part in training for citizenship are taken up in this book, which records a project connected with a course in the University of North Carolina.

SCHOOL BUILDINGS AND GROUNDS.

Edmonds, Richard W. School building in Alabama. American review of reviews, 74: 193–98, August 1926.

SCHOOL HYGIENE AND SANITATION.

Averill, Lawrence Augustus. Educational hygiene. Boston, New York [etc.] Houghton Mifflin company [1926] xvii, 546 p. illus., tables. 12°. (Riverside textbooks in education, ed. by E. P. Cubberley)

According to this book, the proper scope of educational hygiene comprises child hygiene, school hygiene, personal hygiene, community hygiene, mental hygiene, physical education, and the pedagogy of hygiene. The author aims to include in this pioneer work sufficient material in all these divisions of educational hygiene to form a satisfactory basis for a complete course for students in this subject.

Brydon, Mary E. The family physician's place in the inspection of school children, with special reference to the rural situation. Journal of the American medical association, 87: 932–35, September 18, 1926.

Kittredge, Mabel Hyde. School lunches in large cities of the United States. Journal of home economics, 18: 500–12, September 1926.

McLure, John R. School sanitation from the standpoint of the school administrator. American journal of public health, 16: 887–92, September 1926.

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PHYSICAL TRAINING.

Bovard, John F. *and* **Cozens, Frederick W.** Tests and measurements in physical education, 1861–1925; a treatment of the original sources with critical comment. [Eugene, Oreg., University of Oregon, 1926] 94 p. 8°. (*On cover:* University of Oregon publication. Sept., 1926. Physical education series, vol. 1, no. 1)

Brown, Philip E., *jr.* Accomplishing the values of physical education in the first year of high school. Bulletin of high points in the work of the high schools of New York City, 8: 13–16, September 1926.

Johnson, George E. Physical education and character. Playground, 20: 258–64, August 1926.

Address given at the annual convention of the American physical education association, Newark, N. J., May 13, 1926.

PLAY AND RECREATION.

Hadden, Gavin. Stadium design. American physical education review, 31: 934–43, 1004–18, September, October 1926. illus., plans.

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Lane, Caro, *comp.* Play activities for children in orthopedic hospitals. American physical education review, 31: 946, 948–50, September 1926.

Larson, Ruth H. Putting the playground on a par. Educational review, 72: 93–98, September 1926.

Discusses the play activities directed by the bureau of recreations of the Chicago public schools. The program includes over 50 activities in the fields of music, art, gymnastics, craftwork, and civic interests.

Lohmann, Karl B. Construction and beautification of playgrounds and recreation fields. Playground, 20: 205–8, July 1926.

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McAlister, A. W. The playground of the church-by-the-side-of-the-road. Playground, 20: 209–10, July 1926.

Describes a church playground, and its activities.

Mahoney, Stephen H. Principles in securing and retaining use of schools for recreation purposes. Playground, 20: 321–23, September 1926.

SOCIAL ASPECTS OF EDUCATION.

Etheridge, Tom H., *jr.* Economic value of education. Texas outlook, 10: 14, 16, September 1926.

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Locher, Harriet Hawley. Making the neighborhood motion picture theater a community institution. Educational screen, 5: 397–401, 409, 457–60, September-October 1926.

CHILD WELFARE.

American child health association. Transactions of the third annual meeting, Atlantic City, N. J., May 17–22, 1926. Part II. Papers read in the Health education section. New York City, National health congress, 1926. 101 p. 8°. (American health congress series, vol. III)

Contains: 1. L. J. Evans: The physician's way of securing the parents' cooperation, p. 3–9. 2. Florence H. M. Emory: The nurse's way of securing the parents' cooperation in school health work, p. 10–14. 3. Isabel P. Haggerty: How to secure the cooperation of the home, p. 15–21. 4. Winifred Rand: How public health nursing may contribute to the normal development of the child, p. 27–35. 5. Juliet Bell: Getting results in the elementary school, p. 39–49. 6. Edna Bailey: Observations in secondary schools, p. 50–57. 7. D. J. Kelly: Unifying the school health program, p. 58–70. 8. C. E. A. Winslow: The scientific aspect of school ventilation, p. 73–79. 9. J. R. McClure: School sanitation from the standpoint of the school administrator, p. 80–87. 10. Emeline S. Whitcomb: Lunch room facilities and their educational use, p. 88–92. 11. C. W. Hetherington: Play spaces as health education equipment, p. 93–101.

Gesell, Arnold. Normal growth as a public health concept. Public health nurse, 18: 394–99, July 1926.

Paper read at the Third annual meeting of the American child health association, American health congress, Atlantic City, May 19, 1926.

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Durham, Frank A. *and* Durham, Kathleen B. The moral standards of high school students. Indiana teacher, 71: 10–13, September 1926.

Hartshorne, Hugh; May, Mark A. *and* Stidley, Leonard. Testing the knowledge of right and wrong. Religious education, 21: 413–21, August 1926.

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Wilde, Arthur H. Moral preparation for college. Educational review, 72: 98–99, September 1926.

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Wilson, H. B. Character education. Childhood education, 3: 2–8, September 1926.

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Catholic educational association. Commission on standardization. Department of colleges and secondary schools. Columbus, Ohio, Catholic educational association, 1926. 45 p. 8°. (Catholic educational association bulletin, vol. 22, no. 4, August 1926)

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Johnson, George. The nun in education. National Catholic welfare conference bulletin, 8: 8–9, August 1926.

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Magill, Hugh S. Can school and church cooperate in education? Federal council bulletin, 8: 19–20, September-October 1926.

Mildred, *Sister* Mary. Supervision in the Catholic elementary school. Glen Riddle, Pa., [°1926] 170 p. 8°.

CONTENTS:—Introduction.—Chap. I. Necessity for supervision in the elementary school.—Chap. II. The supervising principal.—Chap. III. The community supervisor, or inspector.—Chap. IV. Practical aids in supervision.

National Catholic welfare conference. Bureau of education. Directory of Catholic colleges and schools. Comp. by Francis M. Crowley and Edward P. Dunne. Washington, D. C., National Catholic welfare conference, 1926. 540 p. 8°.

Squires, Walter Albion. Rural religious education. Missionary review of the world, 49: 687–91, September 1926.

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Thomas, David Edward. The co-operative school of religion. Religious education, 21: 365–70, August 1926.

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Bennett, Charles Alpheus. History of manual and industrial education up to 1870. Peoria, Ill., The Manual arts press [1926] 461 p. illus. 8°.

CONTENTS: Chap. I. Labor and learning before the Renaissance.—Chap. II. The relationship between things and thoughts.—Chap. III. Hand training a means of mental training.—Chap. IV. Handwork a fundamental means in education.—Chap. V. The Fellenberg Institution at Hofwyl.—Chap. VI. The followers of Pestalozzi and Fellenberg.—Chap. VII. Industrial schools for poor or delinquent children.—Chap. VIII. The development of school substitutes for apprenticeship.—Chap. IX. The mechanics' institute movement.—Chap. X. Higher technical education in relation to instruction in the manual arts.—Chap. XI. The development of art education in relation to industry.

Eaton, Theodore H. Education and vocations; principles and problems of vocational education. New York, John Wiley and sons, inc., 1926. vi, 300 p. 8°. (Books on education, ed. by A. K. Getman and C. E. Ladd)

Problems of vocations are considered from the standpoint of the individual, of the group of individuals organized for a particular purpose, and of economic society as a whole. The problems of education are considered from the standpoint of the basic principles of psychology and the laws of learning, the principles of economics and sociology, and the principles and practices of sound school administration.

Roberts, W. E. Woodwork in the junior high school. Industrial education magazine, 28: 70–73, 112–14, September-October 1926. illus.

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Schmidt, H. W. A study of vocational trends among high school students. Industrial-arts magazine, 15: 307–9, September 1926.

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Carroll, Mollie Ray. The right of the worker to education. American federationist, 33: 810–14, July 1926.

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Clinton, Roy H. Education of our apprentices. American federationist, 33: 970–73, August 1926.

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Tippett, Tom. Workers' education among Illinois miners. American federationist, 33: 1055–59, September 1926.

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Mitchell, F. T. The supervision of teachers in vocational agriculture. Peabody journal of education, 4: 80–85, September 1926.

HOME ECONOMICS.

Adams, Mildred. The whole family studies "Euthenics." Woman citizen, 11: 5–7, 40, September 1926.

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Coss, Millicent M. Practical suggestions for short courses in clothing selection. Journal of home economics, 18: 436–40, August 1926.

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Owen, Lucile. Humanizing home economics. American food journal, 21: 330–33, July 1926. illus.

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Dobbins, William F. Clerical test scores and schooling. An insurance company's experience. Journal of personnel research, 5: 83–96, July 1926.

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A description of the mental examination adopted by the Metropolitan life insurance company in 1919, together with scoring instructions, norms and comparisons of the performance of men and women and of groups with different educational backgrounds.

Elton, J. F. Modern training for modern business: some co-ordinating elements. American penman, 43: 346–47, July 1926.

Glass, James M. Commercial education in the junior high school. Commercial teacher, 1: 3–4, 26–27, August 1926.

Shields, Harold G. Oral commercial English. American shorthand teacher, 7: 3–5, September 1926.

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Cowdery, Karl M. Measurement of professional attitudes. Differences between lawyers, physicians, and engineers. Journal of personnel research, 5: 131–41, August 1926. tables, diagrs.

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CONTENTS:—Choice of a medical school.—Essentials of an acceptable medical college.—Classification of medical colleges.—Entrance requirements of medical colleges.—Scholarships in medical schools.—Loan funds.—Hospital intern year.—State requirements of preliminary education.—Table 1, Giving tuition fees and other detailed information regarding medical colleges.—Table 2, Showing in what states degrees granted by certain medical colleges are not recognized as an acceptable qualification for the license.

———————. Medical education in the United States for 1926. Journal of the American medical association, 87: 565–90, August 21, 1926.

———————. Report of the Council on medical education and hospitals of the American medical association to the House of Delegates. April 19, 1926. 12 p. 12°.

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Capen, Samuel P. Premedical education. Bulletin of the Association of American medical colleges, 1: 4–9, July 1926.

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Cleveland, Mather. A new type of examination for medical students. Journal of the American medical association, 87: 550–54, August 21, 1926.

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Waite, Frederick C. Biologic preparation for study of medicine and dentistry. Journal of the American medical association, 87: 536–39, August 21, 1926.

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McCune, Gladys. The teaching of medical nursing. American journal of nursing, 26: 705–10, September 1926.

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Talley, Charlotte. Lesson plans in ethics for nursing schools. Trained nurse and hospital review, 77: 273–79, September 1926.

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Hammond, H. P. Summary of the fact-gathering stages of the investigation of engineering education. Journal of engineering education, 17: 52–82, September 1926.

Society for the promotion of engineering education. Board of investigation. Preliminary report on engineering education. Journal of engineering education, n. s. 16: 22–51, September 1926.

See also "Summary of the fact-gathering stages of the investigation of engineering education," by H. P. Hammond (p. 52–82); "Engineering students at time of entrance to college" (p. 83–114); and "Admissions and eliminations of engineering students" (p. 115–46) contained in Journal of engineering education, for September 1926.

Topping, Victor *and* Dempsey, S. James. Transportation. A survey of current methods of study and research and experimentation. New Haven, Conn., Privately printed for the Committee on transportation, 1926. 179 p. 8°.

A summary of the results of a field investigation into the present status of transportation study and research as disclosed by an examination of typical schools, colleges, universities, and research institutes, as well as of corporate, public, and governmental agencies concerned with transportation. Prepared for use of the committee on transportation of Yale university.

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McAndrew, William. The Declaration and the schools. Journal of education, 104: 64–67, July 15, 1926.

Webster, Hanson Hart. Let us study the Constitution. Journal of education, 104: 106–8, August 16, 1926.

The author has prepared A Hundred up-to-date questions upon the Constitution, which teachers may obtain from the author at 2 Park Street, Boston.

MILITARY EDUCATION.

Ginsburgh, Robert. West Point today. Current history, 24: 564–69, July 1926.

EDUCATION OF WOMEN.

American association of university women. Self help for women college students. Prepared under the auspices of the College club of St. Louis (St. Louis branch of the American association of university women) Compiled by Clara Meltzer Auer, Caroline Steinbreider Emanuel, and Helen Treadway Graham. Washington, American association of university women, 1926. 84 p. 8°.

A study of the various ways of earning, the amount paid, the rate in different institutions, etc.

Richardson, Christine. When the college doors opened to women. Social science, 1: 331–35, August–September–October 1926.

Scott, Nancy E. The effects of the higher education of women upon the home. American journal of sociology, 32: 257–63, September 1926.

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Stimson, Dorothy. A classification of deanships for women. School and society, 24: 98–101, July 24, 1926.

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Barrett, Jane P. The Virginia Industrial school. Southern workman, 55: 353–61, August 1926.

History and activities of the school are given. Illustrated.

Cools, G. Victor. Negro education and low living standards. Educational review, 72: 102–7, September 1926.

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The negro common school, Georgia. Crisis, 32: 248–64, September 1926. tables. diagrs.

Gives the history, laws, expenditures, etc., regarding negro education in Georgia, to be followed by studies in other southern states.

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American federation of organizations for the hard of hearing, inc. Proceedings of the seventh annual meeting, Philadelphia, Pa., June 22, 23, 24, 25, 1926. Volta review, 28: 423–547, September 1926.

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———. Committee on industrial research. A study of occupations, training and placement of the adult deafened. By Valeria D. McDermott, chairman. Washington, The federation, 1925. 62 p. tables. 8°.

Newhart, Horace. Efforts toward prevention of deafness in school children. Volta review, 28: 440–49, September 1926.

Recommends periodic examinations to determine the acuteness of hearing of all school children. Presents charts used in various public schools to report cases of deafness.

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Wright, John Dutton. Schools for the deaf in India. Volta review, 28: 348–55, July 1926. illus.

EXCEPTIONAL CHILDREN.

Hollingworth, Leta S. Gifted children; their nature and nurture. New York, The Macmillan company, 1926. xxiv, 374 p. illus., tables, diagrs. 8°. (Experimental education series, ed. by M. V. O'Shea)

In this book Dr. Hollingworth presents the facts which have been ascertained regarding the frequency of gifted individuals in the whole group of children; the physical and mental traits exhibited by those who possess superior ability; how they are regarded by their associates and their teachers; and especially, what kind of educational régime seems best adapted to their powers and their needs.

EDUCATION EXTENSION.

National education association. Department of adult education. Proceedings. . . Philadelphia meeting, June 27–July 2, 1926. Interstate bulletin (Capitol Station P. O. Box 10, Albany, N. Y.) 2: 5–44, September 1926.

Contains: 1. Miss Willia Lawson: The native illiterate—the progress and peculiar problems of his instruction, p. 5–9. 2. Read Lewis: The adult educational interests and activities of our foreign language organizations, p. 9–14. 3. Wil Lou Gray: Training teachers in service and the enrolment problem, p. 14–18. 4. R. T. Hill: An articulated program in elementary adult education, p. 18–22. 5. R. C. Deming: Progress in adult education during the past year, p. 26–27.

Alderman, Lewis R. Aspects of adult education. American educational digest, 45: 497–98, July 1926.

Discusses the fight against illiteracy, economic loss, progressive decrease in the per cent of illiteracy, activities of the states, etc.

Allen, B. M. Continuation schools, evening institutes, and work schools. Journal of education and School world (London), 58: 579–81, August 2, 1926.

Part-time education in Great Britain described.

LIBRARIES AND READING.

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