

Indicate your background in Spanish. Give the total number of semester hours of Spanish credit you have, and indicate any other pertinent information such as travel, residency in Spanish-speaking country, etc.

Do you have a teaching certificate or are you currently in a certification program? Indicate which certificate you hold or seek and any teaching experience you may have. Do you have special ability in art or music?

Explain your interest in the Mexican-American Bilingual Education Program and indicate in general terms your future plans in this area.

THE DEPARTMENT OF CLASSICAL AND
ROMANCE LANGUAGES
TEXAS TECHNOLOGICAL COLLEGE
AND
THE INTERNATIONAL CENTER
FOR ARID AND SEMI-ARID LAND STUDIES
ANNOUNCE A SUMMER PROGRAM IN

The Development of Techniques for the
Teaching of English as a Second Language
to Mexican-American
Inhabitants of the Southwest

LINGUISTICS 5335
JUNE 6-19, 1969



Through a grant-in-aid from the International Center for Arid and Semi-Arid Land Studies (ICASALS) the Department of Classical and Romance Languages of Texas Technological College announces a program designed to prepare teachers of English as a second language in schools of the Southwest with a high concentration of Mexican-American students.

Aims of the program: There is an evident correlation between the dropout rate of Mexican-Americans in elementary school and the inability of these students to communicate effectively using English as a second language. In recognition of this fact the federal Congress of 1967 passed the Bilingual Act, making possible the establishment of elementary school programs using both English and Spanish as languages of instruction. Students whose mother tongue is Spanish are thereby trained gradually in English, while being introduced to reading and writing skills in Spanish at the same time. The end result is a population truly bilingual and literate in both languages.

The Texas Tech summer program will train teachers already in the field as well as graduate students in the techniques of teaching English as a second language by means of a special course in applied linguistics. Field observation, practical experience, and special lectures will form a part of the program. An extensive bibliography on bilingualism and English as a second language will be assembled and surveyed. Teachers working in areas with a high bilingual student body as well as those engaged in Head Start and literacy programs will find the program especially valuable.

The summer phase of the program will be offered from June 6 to 19 and will be limited to graduate students only. The course will be scheduled in the afternoons during the period indicated and will carry three hours of graduate credit. All students taking the summer program will register for Linguistics 5335, a new course not previously offered at the College. The summer phase will feature a special series of demonstrations in the teaching of English in a bilingual program. Dr. Faye L. Bumpass, an internationally recognized authority in the teaching of English as a second language and author of more than twenty texts in this field, will direct and teach this program.

Eligibility: Only students of graduate standing will be admitted to the summer program. Students should have completed or be registered in a teacher certification program. All students must either demonstrate that they are bilingual or have completed or be registered in Spanish as their academic specialization (elementary level) or as a teaching field (secondary level). Additional information may be obtained by mailing the form to the following address:

Dr. Faye L. Bumpass, Director
Mexican-American Bilingual Project
Department of Classical and Romance Languages
Texas Technological College
Lubbock, Texas 79409

(Detach and Mail)

APPLICATION

Mexican-American Bilingual Education Program

Summer Session, 1969

Please reserve a place in Linguistics 5335 for:

Full legal name _____

Degree held and institution _____

Current Address _____

Zip Code _____

Telephone Number _____ Major field and Classification _____